

# **Horbury Primary School**

## **Policy For Behaviour**

### **SCHOOL RULES**

In order to achieve our aims and raise the quality of teaching and learning we have a behaviour and discipline policy based on respect. Each child should have:

**respect for him/herself**

**respect for others**

**respect for our school**

### **The Positive Ethos in School**

The 'atmosphere' in school is very positive and created by caring relationships and the way all concerned with school interact with one another.

Our positive behaviour policy is very much about caring relationships and rewarding good work, manners and behaviour. We all work best in a happy atmosphere where everyone understands what they need to achieve and are able to feel positive about their role in school.

We work very much as a partnership along with children, parents and the local community.

From the first day in school each child will be expected to follow the 5 simple school rules:

- 1. Do as you are asked the first time.**
- 2. Keep your hands and feet to yourself.**
- 3. Always walk in school.**
- 4. Call people by their proper name.**
- 5. Be kind to everyone.**

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## **GOOD BEHAVIOUR AND DISCIPLINE POLICY**

"Good behaviour and discipline are key foundations of good education. Without an orderly atmosphere effective teaching and learning cannot take place. If children are permitted to misbehave at school, or to absent themselves from it, they prejudice their own educational changes. Worse, they disrupt the education of the children around them"

### **Pupil Behaviour and Discipline (DFE Circular 8/94)**

The long-term aim of our Good Behaviour and Discipline Policy is to assist children to grow up with a clear and acceptable view of what is right and wrong.

We recognise at school that we are a powerful influence on behaviour of children but we also recognise that we must work a partnership with the home. We work very hard to promote caring relationships between all individuals concerned with school.

We also:

Encourage a whole school approach to behaviour and discipline.

Promote firm action against all forms of bullying.

Stop all forms of truancy.

Reduce poor behaviour early from the time the children start school.

### **The Role of the Governing Body**

The Governors play a key role in influencing the ethos of the school. This influence carries with it a responsibility to support the Headteacher and staff in maintaining high standards of discipline.

### **The Role of the Head Teacher**

1. To promote among pupils, self discipline and a proper regard for authority.
2. Encourage good behaviour and respect for others.
3. To determine policy in conjunction with Governors and staff and to let that policy be known in school.
4. To create the conditions for establishing the widest possible measure of agreement on those standards and how they will be achieved.

5. Ensure that these standards are consistently and fairly applied throughout the school.

### **The Role of the Teacher**

1. To put the whole school policy on behaviour into practice consistently.
2. To make children understand the 5 simple school rules and the procedures operating in the class.
3. To make children aware of why good behaviour is beneficial to themselves and to the class and school as a whole.
4. To achieve a settled atmosphere in the classroom so quality learning can take place.

### **Rewards and Sanctions**

The emphasis is very much on rewarding good behaviour.

In order to achieve this we:

1. Praise pupils who demonstrate improvement from previously unacceptable behaviour. This is done quietly by the Teacher and the Headteacher and other staff.
2. Provide merit marks for individual children which contribute to our 4 levels (silver, gold, platinum and honours).
3. Merit Certificates given out in morning worship and names entered into the book.
4. A letter home informing parents/guardians of the fact that their child has achieved a merit award.
5. Two children from each class, each week, receive an achievement certificate for good work during morning worship. These names are then put on the weekly newsletter.
6. Prominent displays of pupils work.
7. Good work sent with child for the Headteacher to see.

### **Sanctions**

Sanctions include measures designed to ensure that the pupil makes some form of reparation for his or her misbehaviour, such as:

1. Interruption of break or lunchtime privileges.
2. Withholding privileges such as participation in school trips or sports events where these do not form an essential part of the curriculum.
3. Completion of assigned work or of additional written work.
4. Carrying out a useful task in the school although it must be remembered that some children may relish this.

In addition to a straight reprimand, measures used by schools which help to prevent a recurrence of the misbehaviour include such steps as:

1. Moving the pupil's position in class or isolating a pupil from the peer group.
2. Enlisting the support of senior staff (Headteacher, Deputy Headteacher, KS1 leader).
3. Contacting parents.

Pupils kept in must be monitored by a member of staff and not left alone in the classroom.

### **Bullying**

Bullying may be distinguished from other unacceptable forms of aggression in that it involves dominance of one pupil by another, or a group or others, and usually forms a pattern of behaviour rather than an isolated incident. Bullying or other forms of harassment can make pupils' lives unhappy, can hinder their academic progress, can cause truancy.

All reports and acts of bullying must be confronted.

1. In the first incidence the teacher needs to talk firmly to the aggressor or aggresses.
2. A repeat of the incident needs to be reported to the Headteacher who will then see the children involved.
3. Parents will be contacted and at times invited in for repeated bullying or an extreme incident of bullying.
4. In extreme circumstances exclusion may be used.

All staff must talk to the children about bullying and it must be constantly on the agenda during morning worship.

### **Racial Harassment**

All incidents must be taken seriously and, as with bullying, it must be made clear to pupils that such practices are unacceptable and will not be tolerated.

All incidents of racial harassment must be reported to the Headteacher, and logged.

Reviewed Nov 2009

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## School Rules and Good Behaviour and Discipline Policy

